



Collecting data and measuring the impact of your system

Aims

To develop our mutual understanding of what data we need to collect

Part A: Measuring the impact of the (new) legislation

Part B: What things are we measuring?

Part C: Measuring the impact of our systems

Part A: Measuring the impact of the (new) legislation

Measuring the impact of the (new) legislation

- **Have you measured the impact of the new legislation?**

(Have you collected any data that reflects the impact of the new legislation (both the Care Act and the Children and Families Act)?))

- Do you have any key findings to share?
- Are there any implications to what you have found?

Part B:

What things are we measuring?

- Do you understand the impact of being a young carers in your local area?
- What information are you drawing from different parts of the system?

Part B: What things are we measuring?

- **What would be useful to know about your system?**
 - Data to show where referrals come from?
 - Proportion are coming from: Children's social care? Adult social care? Health? Education?
 - Do you know how many young carers have support packages going into their families?
 - Do you know the proportions of young carers supporting people with different care needs
- **What else would be useful?**

Part C:

How are we measuring the impact of our whole system?

Evidencing Impact

- **Have you measured the impact of your whole system?**
- How can we show that what we are doing is working for young carers and their families? (As a whole system)
- What key measures / proxies have you identified that best reflect positive outcomes for young carers and their families?
- Do you have any key findings to share?

What do Local Authorities have to report on?

Adult Services

- Short and Long Term (SALT) - annual
- Carers User Experience Survey – bi-annual

Children's Services

- Children's Census

Case Study: Data capture and use in Liverpool

- Liverpool's Joint Strategic Needs Assessment
 - Benchmark against national data
 - Local data on ward level from across CCG and LA
 - Young carers and young adult carers views
- Monitoring of commissioned services
 - Inputs directly into LCC client record system 'Liquidlogic' via data processing agreement
 - Outputs - numbers
 - Outcomes – MACA, PANOC, Outcome Star, WEMWBS
 - Impact – what improvements have there been

National Data

- What national data would be useful to benchmark against?
 - Census data
 - NEET data
 - Children in Need data
 - New DfE research

Challenges

- What challenges are you experiencing in collecting data?

solutions and top tips

- Do you have any solutions or 'top tips' to share?
- Who is needed to make things happen?

Is the data we are collecting working for us?

- What do we do with what we collect?
- Has anyone developed a data dashboard?



Moving forward

- What are your next steps?



Final Q & A / Comments

Handout

- Are we collecting what we can - rather what is important to collect?
- Is less more?
- Does what we collect accurately measure key outcomes?
- How much resource is being used collecting what we do? Can this be reduced?
- Does what we collect, match our capacity to make effective use of what is collected?
- Are we using what we collect in the best way?
- E.g. Are we making adjustments to our model based on this information?



Thank you

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